

KAREN B. BROWN

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EDUCATION

- Ph.D. Communication Arts (Media Ecology). New York University. 1992.
- M.S. Continuing and Adult Education. University of Wisconsin-Madison. 1981.
- M.A. Library Science. University of Wisconsin-Madison. 1977.
- B.A. Communication Arts. University of Wisconsin-Madison. 1976.

POSITIONS

Professor. School of Information Studies. Dominican University. River Forest, Illinois. 2000-2020. (Emerita, 2020-present).

Teach face-to-face, online, and hybrid graduate courses in the MLIS, MSIM, and PhD programs.

Program Coordinator of Education and Training. Chicago Library System. 1995-2000.

Developed extensive continuing education program for staff of multi-type consortium members.

Visiting Assistant Professor/Instructor. Westfield State College. Massachusetts. 1990, 1992-1994.

Taught courses in communication theory, communication law, and writing for the media.

Visiting Instructor. Holyoke Community College. Massachusetts. 1990-1993.

Taught courses in communication, public speaking, visual media, film history, and writing.

Instructor. Expository Writing Program. New York University. 1988-1989.

Taught undergraduate composition and writing courses.

Collection Development Librarian. Bard College. Annandale-on-Hudson, New York. 1986-1988.

Oversaw development of the library's collection to meet curriculum needs.

Assistant Director and Head of Collection Development. Milbank Memorial Library. Teachers College, Columbia University. 1984-1986.

Overall responsibility for developing the library's collections; Directed long-range plans.

Program Coordinator. International Travel Program. Smithsonian Institution. 1983-1984.

Developed, administered, and evaluated international study programs for Smithsonian members.

Director of Library Services. University College, University of Maryland. 1980-1983.

Developed cooperative library service agreements with area libraries to support off-campus programs.

Project Assistant. Faye McBeath Institute. University of Wisconsin-Madison. 1979-1980.

Assisted in coordination of a federal grant to provide educational programs for older adults.

SELECTED PROFESSIONAL DEVELOPMENT, PLANNING, AND EVALUATION PROJECTS

Public Library Association. Census Data Literacy Project. Plan and moderate webinar series for public libraries. 2020-present.

Association of College and Research Libraries, Consulting Services Manager (2018-2021) and adjunct consultant for facilitation, strategic planning, and external library reviews (2015-present).

Assessment in Action: Demonstrating and Communicating Library Contributions to Student Learning and Success. Day-long ACRL Roadshow workshop instructor/facilitator. 2017-present.

CARLI Counts: Analytics and Advocacy for Service Development. IMLS Grant. (recipient: Consortium of Academic and Research Libraries in Illinois). Grant Program Evaluator. 2018-2020.

Rural Gateways: Fostering the Professional Development of Rural Librarians as Informal Science Facilitators. NSF Grant (recipient: Dartmouth College). Co-PI and Professional Learning Manager. Design and facilitate professional development program for 80 librarians. 2015-2020.

PLACE—Public Libraries Advancing Community Engagement. NOAA, Environmental Literacy Grant (recipient: Califa). Professional Learning Manager. Design and facilitate professional development program for 40 librarians. 2015-2017.

Assessment in Action. IMLS Leadership Grant. (recipient: ACRL). Project Analyst. 2012-2016.

SELECTED PUBLICATIONS AND PRESENTATIONS

“Count on Libraries: Promoting a Fair, Accurate, and Complete 2020 Census Count.” *Library and Book Trade Almanac*. Information Today. 2021.

"The Collective: Assessing a Statewide Training Program on Library Impact " (with Lisa Janicke Hinchliffe). 2020-2021 Library Assessment Conference in March.

“From Science Program Conveners to Science Program Developers: An Online Professional Development Program for Rural Librarians.” (co-author with Daniel Rockmore, Karen Gareis, and Meighan Maloney.) *International Journal of Innovations in Online Education*. 3.1 (2019).

Shaping the Campus Conversation on Student Learning and Experience: Activating the Results of Assessment in Action. Editor (with Debra Gilchrist, Lisa Janicke Hinchliffe, Kara Malenfant, Chase Ollis, and Allison Payne). Chicago: Association of College and Research Libraries, 2018.

Strengthening Community Engagement and Resilience Efforts in Climate Change: Public Library Program and Crisis Informatics Strategies. (co-authored with Christine Hagar). Conference of the International Society for Integrated Disaster Risk Management. Reykjavík, Iceland. 2017.

“Questions for the 21st Century Learner.” *Knowledge Quest* 31.1 (2009): 24-29. [Note: Selected as “Featured Content” on PBS Teachers website.]