
KELDA HABING

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EDUCATION

UNIVERSITY OF ILLINOIS (UIUC)
Master of Library and Information Science
Bachelor of Liberal Arts, Creative Writing

Urbana-Champaign, IL
May 2022
May 2020

EXPERIENCE

ILLINOIS FIRE SERVICE INSTITUTE LIBRARY, UIUC

Champaign, IL

Research and Grants Librarian

Jan. 2023 – Present

- Wrote successful grant proposal for the project “Libraries as Partners for Emergency Preparedness and Response in Times of Crisis” (Institute of Museum and Library Services, National Leadership Grants for Libraries), Aug. 2023-Jul. 2025, LG-254819-OLS-23.
- Served as Project Assistant for the above ongoing project: communicated and coordinated with project advisors and team; promoted project; developed online survey of Illinois multi-type libraries; distributed survey and received 605 responses (estimated 1/3 of Illinois libraries across library types); conducted survey analysis; and managed student employees.
- Wrote and published papers on library activities and library research (see Publications below) and presented on library activities and research at national and international venues.
- Developed the library’s first 5-Year Research Plan.
- Conducted library collection development.
- Created and managed library and international programs budgets.
- Delivered library instruction to individuals and classes.
- Answered patron reference requests and adhered to the Reference & User Services Association guidelines.
- Circulated items in-person and through interlibrary loan.
- Collaborated with colleagues to conduct library assessment, monthly and annual statistics tracking, and to develop standard operating procedures.

Graduate Assistant, Extra Help Librarian

Apr. 2021 – May 2022, May – Dec. 2022

- Wrote successful grant proposal for the project “Children’s Fire Safety, Literacy, Reading and Discussion Program” (American Library Association, American Rescue Plan: Humanities Grants for Libraries), Mar.-Aug. 2022.
- Managed all aspects of the above project: purchase of children’s books including titles in Spanish, Chinese, and Polish; discussion guide creation; project promotion; recruitment and management of participants; final report writing and submission; and creation of project LibGuide (<https://guides.library.illinois.edu/c.php?g=1238468&p=9063736>).
- Answered patron reference requests and adhered to the Reference & User Services Association guidelines.
- Circulated items in-person and through interlibrary loan.
- Delivered library instruction to individuals and classes.

SOUSA ARCHIVES AND CENTER FOR AMERICAN MUSIC, UIUC

Champaign, IL

Graduate Hourly

Aug. 2022 – May 2022

- Processed archival collections of scores and sheet music, audiovisual recordings in multiple formats, correspondence, and photography through appraisal, arrangement, and rehousing.
- Created finding aid in Archon with descriptive metadata.

- Mentored student archivists working on their first archival processing project.

LIBRARY OF CONGRESS

Junior Fellow

Washington, D.C.

May – Aug. 2019

- Processed and rehoused collection of miniature books for transport to offsite storage facility.
- Prepared display and gave presentation to members of the public on miniature books.

MAIN LIBRARY, PRESERVATION SERVICES, UIUC

Project Assistant

Champaign, IL

Sept. 2018 – May 2019

- Processed and rehoused collection of historic newspaper and magazine advertisement clippings dating from 1880-1980.
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PUBLICATIONS

Forthcoming: Habing, K. & Ruan, L. 'Digital humanities in U.S. academic libraries: case studies,' *Digital Transformation and Society*. DOI: 10.1108/DTS-03-2024-0040.

Forthcoming: Ruan, L. & Habing, K. (2024). 'Libraries as partners for emergency preparedness and response in times of crisis,' *Shanghai International Library Forum*. Shanghai, 23-25 October. Shanghai: Shanghai Scientific and Technological Press.

Ruan, L., Ehrenhart, D., & Habing, K. (2024). Developing COVID-19 experience-based knowledge resources for firefighters: case study at the Illinois Fire Service Institute Library. *Library & Information Studies*, 1(1), Jiansu University. http://m.qikan.cqvip.com/Article/ArticleDetail?id=7111270004&from=Qikan_Search_Index.

Habing, K. & Ruan, L. (2024). 'Libraries as partners for emergency preparedness and response in times of crisis: survey design and development,' *iConference*. Jilin University, 15-26 April. <https://www.ischools.org/past-conferences/2024>.

Habing, K. & Ruan, L. (2023). Leading through partnership: how the Illinois Fire Service Institute Library leads to serve its user-community. *International Journal of Librarianship*, 8(2), pg. 63-72. <https://doi.org/10.23974/ijol.2023.vol8.2.296>.

Habing, K. (2022). Leading the way in fire literacy. *IFLA Library Services to Multicultural Populations Newsletter*, International Federation of Library Associations and Institutions, pg. 8-9. <https://repository.ifla.org/handle/123456789/2423>.

Ruan, L., Richardson, D., Habing, K., Ehrenhart, D., & Shuyi, L. (2022). 'Interagency cooperation: children's fire safety, literacy, reading and discussion program initiative at the Illinois Fire Service Institute Library,' *Shanghai International Library Forum*. Shanghai, 28 October. Shanghai: Shanghai Scientific and Technological Press. <https://www.ideals.illinois.edu/items/123908>.