

# Sharon L. Comstock

Ph.D., M.A.

## PROFILE

10+ years of research, teaching, and evaluation in library and information sciences. Skilled in multiple-stakeholder collective impact projects, with an emphasis on participatory action research. Apply Community of Inquiry pedagogy as framing formal and informal learning environments, with an emphasis on libraries serving youth and their families

## EXPERTISE

- Multi-modal teaching (Graduate)
- Outcomes-based design evaluation
- Information behavior research
- Library administration/leadership
- Youth and school libraries
- Information fluencies & literacies

## EDUCATION

**Ph.D. University of Illinois, Urbana-Champaign – Urbana, IL**

**Graduate School of Library and Information Science (August 2012)**

Dissertation: A Case Study of Legitimate Literacies: Teens' Small World and the School Library. Advisors: Drs. Chip Bruce, Ann P. Bishop

**M.L.S. University of Illinois, Urbana-Champaign – Urbana, IL**

**Graduate School of Library and Information Science (May 2001)**

**M.A. Northwestern University - Evanston, IL (June 2001)**

**B.A., University of Illinois, Chicago - Chicago, IL (Dec., 1992)**

## EXPERIENCE:

### Teaching

**SCHOOL OF INFORMATION SCIENCES UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN, – Champaign, IL (Aug. 2019-current)**

**Teaching Assistant Professor**

Teach iSchool students online and face-to-face using Canvas and Zoom; named as faculty who ranked excellent (April 2021). Courses: Storytelling, Information Organization & Access (2020-2021); and Data Storytelling (2022).

Committees & Service: School Library Advisory Board (2021-); MSLIS-CAS Program Committee (2019-); Strategic Planning Committee; (2021-); iSchool Learning Outcomes Assessment Task Force (2020-); Teaching Advisory Board (2019-2020); Storytelling Club Faculty Liaison (2021-)

**KENT STATE UNIV. - SCHOOL OF INFORMATION - Kent, OH (June 2018-2019)**

**Adjunct Instructor**

Taught School of Information graduate students online using Blackboard; designed library and information science curriculum informed by Ohio Quality Matters (QM). Courses: Introduction to Public Libraries

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## Library Practice

### **EVANSVILLE VANDERBURGH PUBLIC LIBRARY – Evansville, IN Inquiry & Impact Officer, Administration**

Sept. 2016 – June 2019

Designed vision and strategy to lead library impact. Created infrastructure, data and information literacy capacities, and outcome definitions for library experiences, partnerships, programming, services, collections, content and spaces. Teamed with community capital partners to address locally defined priority areas (social justice action, public health, mental health, educational performance gaps, creative contribution, workforce development, and digital inclusion). Was responsible for Stewardship Strategy and Liaison to Library Foundation.

### **OAK PARK PUBLIC LIBRARY - Oak Park, IL (Feb. 2014 – June 2016)**

#### **Manager of Assessment**

Was member of Administration and Leadership Team responsible for developing, mentoring, and conducting assessment. Launched and defined tools, data elements, and workflows for: LibPAS, LibSAT, Urban Libraries Council Edge Assessment (digital inclusion), ProjectOUTCOME, and collectionHQ. Designed Digital Program Plan Assessment for Special Collections.

### **Measures that Matter - Public Library Data Alliance (2018-)**

<https://ischool.illinois.edu/news-events/news/2020/09/comstock-named-public-library-data-alliance>

**Beta Phi Mu, Alpha Chapter** (Honors society) iSchool, University of Illinois, Urbana-Champaign, inducted 2013; Past President (2021) Alpha Chapter

### **Principal Investigator/Program Director Illinois Digitization Grant**

“Hacking Hemingway: Cracking the Code to the Vault” (\$86,919)

- Comstock, S.L. & Atia, O. (2019). Global Pedagogy in Public Library Experimentalism: 'How Do We Design for Inquiry?' Poster presented at Association of Library and Information Science Education (ALISE) Annual Conference
- Comstock, S.L., Sutton, C., Copeny, J., & Landrum, C. (2018, February). Community Inquiry as Impact Infrastructure in Public Library Practice. Poster presented at Association of Library and Information Science Education (ALISE) Annual Conference, Denver, CO. Retrieved from Research Gate: DOI 10.13140/RG.2.2.18500.32647
- Comstock, S.L. (2016, January). Hacking Hemingway as radical change. Paper presented at the Association of Library and Information Science Education (ALISE) Annual Conference, Boston, MA.
- Comstock, S.L., Copeny, J. & Landrum, C. (2015). Code as code: Speculations on diversity, equity, and digital women. Code4Library Journal, 28. Retrieved from <http://journal.code4lib.org/articles/10470>

## Grants, Service, & Honors

## Select Publications & Presentations